



# “MOVE THE MOUNTAINS”

8 FAMOUS MOUNTAINS OF THE WORLD

ENGLISH CAMP

LEADER'S GUIDE







**YOUTH FOR CHRIST  
INTERNATIONAL**

## **YFC International English Camp 8 Famous Mountains of the World**

### **Overall Lesson Plan**

1. Mt. Ararat – God is trustworthy and keeps His promises.
2. Mt. Olympus - False gods of this world are human inventions and not truth.
3. Mt. Carmel - The true God defeats all false gods.
4. Mt. Hermon – The Transfiguration shows that Jesus is God.
5. Mt. Golgotha – Jesus defeats death on the cross.
6. Mt. of Olives - Jesus left Earth, but will return to Earth someday.
7. Mt. Vesuvius – The world's pleasures will be burned up,  
so store your treasures in heaven.
8. Mt. Everest – We can overcome challenges with God's help.

# MOUNT ARARAT

**THEME: God is trustworthy and keeps His promises**

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## **1. OPENING GAME:** "My Name is \_\_\_\_, and I Like to \_\_\_\_."

- 1) The game can be carried out in several ways. Choose one. The first and simplest is perfect for true beginners. Start by introducing yourself using this format: "My name is \_\_\_\_\_, and I like to \_\_\_\_\_." Then ask every student to go around and use the same format.
- 2) If you have more advanced students, you can include memory recall in this game. Ask students to introduce themselves in this way; then ask students to introduce their neighbor: "His/her name is \_\_\_\_\_ and he/she likes to \_\_\_\_" Students learn not only a first-person sentence but a third-person sentence as well.
- 3) The most advanced way to play this game is to include questions. Go around the room, either in a circle or at random, and have students ask a classmate: "What's your name? What do you like to do?" The student who asked the question should introduce their fellow student using the answers they provide, and then the student who answered asks the questions to someone else. With this version of the game, students learn how to ask two different kinds of questions.

## **2. STUDENT WORKBOOKS:** Have students read from their Student Workbooks "Facts about Mt. Ararat."

## **3. STORYTIME:** Story About This Lesson's Mountain

- 1) Have the translator read a portion of the story of Noah from a contemporary translation in their language.
- 2) Have students read English sentences from their workbook. Translate any words that need to be translated.
- 3) DRAMA: Re-read the English sentences of the story in English and act out the story respectfully. Students will understand the story more if it is done dramatically.

**4. QUIZ:** Quiz the kids with the following questions, giving candy to those who answer correctly about the facts and story. Try to ask in English, pause, then use translation if needed. Ask students to try and answer in English.

- 1) Why was God's heart filled with pain?
- 2) Who was God's friend?
- 3) What did God tell Noah to do?
- 4) What did Noah's neighbors do when he built the boat?
- 5) What happened when Noah and his family and animals were in the boat?
- 6) How long did it rain?
- 7) How did Noah find out that the flood waters had gone down?
- 8) Where did the boat stop?
- 9) What did Noah do after they got out of the boat?
- 10) What did God do after they got out of the boat?

## **5. VERB GAME**

- 1) Play Hot Verb-Tato - Ever heard of the game Hot Potato? Well, "Hot Verb-Tato" is a variation of this timeless schoolyard game. Instead of only tossing a bean bag, balloon, ball or even a real potato to each other, the student with the "potato" needs to say a verb before passing the object to another student.
- 2) Directions: Arrange the students in a circle. Pick a round, easy-to-handle object as your "potato." Put on some lively music (ESL music or nursery rhymes are great choices). On start, each student must say a verb and pass the "potato" to another student. When time runs out, the student holding the potato is subject to some lighthearted punishment.
- 3) Additional Directions: To make the entire experience educational and fun, the punishment can be anything from singing the ABC song to answering a question in English. Students may also be given a random verb and asked to use it in a sentence.
- 4) Alternative:  
In classes with more advanced students, you can challenge students by limiting verb varieties by only allowing verbs that start with certain letters. For example, you could say, "For this round of Hot Verb-Tato, we can only say verbs begin with a, b and c."
- 5) Discuss Bible Story Verbs (Giving a Promise and Keeping a Promise)

**6. STUDENT WORKBOOK:** Have students read these verses about Mt. Ararat from their Student Workbooks.

# LESSON 1: MOUNT ARARAT

THEME: God is trustworthy and keeps His promises

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## FACTS ABOUT MT. ARARAT

- 1) Mt. Ararat is the tallest mountain in Turkey at 5,165 meters (16,946 feet).
- 2) Noah's ark landed on this mountain after the flood waters covered the whole earth.
- 3) The top of Mt. Ararat is covered in snow all year.
- 4) Mt. Ararat is the national symbol of the Armenian people who live in this area of Turkey.

## STORY ABOUT MT. ARARAT

- 1) There was disease, death, and destruction everywhere on earth.
- 2) Noah was God's friend. He obeyed God.
- 3) God told Noah, "People have filled my world with hate. I must stop them with a flood."
- 4) Noah built a boat like God told him to.
- 5) Noah got in the boat with his family and two of every kind of animal.
- 6) God shut the door of the boat. He saved Noah and his family.
- 7) A flood covered the whole earth. The boat stopped on Mt. Ararat.
- 8) God promised to send a Rescuer who would one day save the world.



GENESIS 8:4, 8-9, 11, 13

**"On the 17th day of the seventh month, the ark came to rest on the mountains of Ararat.... God spoke to Noah and to his sons who were with him. He said, 'I am now making my promise with you and with all of your children who will be born after you.... The waters of a flood will never destroy all life again. I have put my rainbow in the clouds. It will be the sign of the promise between me and the earth.'"**



## Lesson 1: MOUNT ARARAT

### Mount Ararat

is a snow-capped and dormant compound volcano in the extreme east of Turkey. It consists of two major volcanic cones: Greater Ararat and Little Ararat. Greater Ararat is the highest peak in Turkey and the Armenian plateau with an elevation of 5,137 m (16,854 ft); Little Ararat's elevation is 3,896 m (12,782 ft). The Ararat massif is about 35 km (22 mi) wide at ground base. The first efforts to reach Ararat's summit were made in the Middle Ages. However, it was not until 1829 when Friedrich Parrot and Khachatur Abovian, accompanied by four others, made the first recorded ascent.

Despite the scholarly consensus that the "mountains of Ararat" of the Book of Genesis (8:4) do not refer specifically to Mt. Ararat, it has been widely accepted in Christianity as the resting place of Noah's Ark. It is the principal national symbol of Armenia and has been considered a sacred mountain by Armenians. It is featured prominently in Armenian literature and art and is an icon for Armenian irredentism. Along with Noah's Ark, it is depicted on the coat of arms of Armenia.



# MOUNT OLYMPUS

**THEME: False gods of this world are human inventions and not truth**

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## **1. OPENING GAME: A Truth and a Lie**

- 1) Three or four students must tell the class one truth and one lie about himself or herself and have the class guess which statement is the lie. Students must be able to express themselves orally to succeed at this game. Beginner classes will need help from the translator to share their simple sentence in English.
- 2) This game allows students to get very creative, which means that they usually have a lot of fun playing. Allowing students to express themselves, even if they're not 100% correct, is important for this game.
- 3) You can transition to share what the theme of the lesson is today; it is about the lies people have said about "false gods."

## **2. STUDENT WORKBOOKS: Have students read from their Student Workbooks – "Facts about Mt. Olympus."**

## **3. STORYTIME & DRAMA: Drama about Mt. Olympus – "Andromeda, Perseus and Poseidon"** (You may want to be prepared beforehand with some props.)

- 1) Recruit the following characters for a skit: Andromeda, Poseidon, Queen, Poseidon's daughters, King, Perseus, Sea Serpent.
- 2) Read each of the Narrator lines in English. This story is found in the Student Workbooks. Try to have your students act them out before the translation is given. Then have translation. For beginner classes, have your translators read through the story one time in their language. Now you read the story slowly in English while the class acts out the lines. (Your translator may help if they cannot understand.)

## **4. VERB GAME**

- 1) Play StoryTime: StoryTime is a combination of story and memory game. Students love the game because it challenges their language skills and linguistic creativity.
- 2) **Directions:**  
Prepare bag with verb cards. Form a circle, placing your truest beginners at the start. The teacher begins by picking a verb card from the bag and forming a sentence with the verb.
- 3) The bag will be passed to the first student in the circle who will pick a card, repeat the teacher's sentence, and form another sentence that contains the verb on his/her card.
- 4) The game continues with more sentences that need to be repeated (this is where the memory part comes in). The goal is for students to use verbs to make meaningful sentences while connecting them to the other people's sentences to form a story.
- 5) **Alternatives:** You can also turn StoryTime into a written game by dividing the class into different groups. Each group should have their own bag of verb cards. They can write a story together, using the verbs in the bag to make sentences. At the end of the game, each team will send a representative to the front of the class to read their story aloud. The class then gets to vote for the "Most Creative Story."



# LESSON 2:

## MOUNT OLYMPUS

THEME: False gods of this world are human inventions and not truth

OPENING GAME: A TRUTH AND A LIE

1. \_\_\_\_\_
2. \_\_\_\_\_

### FACTS ABOUT MT. OLYMPUS

- 1) Mt Olympus is the tallest mountain in Greece (3,000 meters).
- 2) In the past, the Greeks believed that the 12 main gods lived on Mt. Olympus. These were false gods.
- 3) The stories about these gods (including Zeus, Poseidon, and Apollo) are part of Greek mythology.
- 4) These false gods were evil. In the stories, they treated humans badly.



### STORY ABOUT MT. OLYMPUS

- 1) The Greek people created stories about false gods. Here is one of their stories.
- 2) Andromeda was the beautiful daughter of a king. She lived in a city by the sea. She was very happy.
- 3) The queen, Andromeda's mother, said that Andromeda was more beautiful than any of the gods' daughters.
- 4) Poseidon was the false god of the sea. He said that his daughters were the most beautiful daughters in the world.
- 5) His daughters did not like the humans living in the city by the sea. Poseidon sent a flood and sea serpent to the city. The people were afraid.
- 6) The king asked a prophet what to do. The prophet said he had to sacrifice his daughter, Andromeda, if he wanted to save his city. The king was very sad, but he ordered his daughter to be tied to a tree on a cliff near the sea.
- 7) That day, the hero Perseus sailed past just as the king's servants were tying Andromeda to a tree on the cliff. Perseus fell in love immediately. Perseus rescued Andromeda, using his magic sword to cut the chains.
- 8) Just then, the giant sea serpent reached for Andromeda. Andromeda screamed. Perseus chopped off the serpent's head.
- 9) Andromeda loved Perseus as much as he loved her. Perseus decided to ask Andromeda's father for permission to marry her. The king agreed to the wedding.
- 10) After the wedding, Perseus and Andromeda traveled to his city which was far away from the sea.
- 11) Poseidon's daughters wanted their father to go after Andromeda, but Poseidon refused.



## Mount Olympus

is the highest mountain in Greece. It is located in the Olympus Range on the border between Thessaly and Macedonia, between the regional units of Pieria and Larissa, about 80 km (50 mi) southwest from Thessaloniki. Mount Olympus has 52 peaks, deep gorges. The highest peak, Mytikas (Μυτικα Mytikas), meaning "nose", rises to 2,919 metres (9,577 ft). It is one of the highest peaks in Europe in terms of topographic prominence.

Olympus is notable in Greek mythology as the home of the Greek gods, on Mytikas peak. It is also noted for its exceptional biodiversity and rich flora. It has been a National Park, the first in Greece, since 1938. It is also a World Biosphere Reserve. Every year, thousands of visitors admire its fauna and flora, tour its slopes, and climb its peaks. Organized mountain refuges and various mountaineering and climbing routes are available. The usual starting point for climbing Olympus is the town of Litochoro, on the eastern foothills of the mountain, 100 km (62 mi) from Thessaloniki.

**NOTES:**

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# MOUNT CARMEL

**THEME: The one, true God defeats the false gods**

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## 1. OPENING GAME:

1) Have each of the students fill out the Questionnaire in their Student Workbook and tell them we are going to play a game with it when they are done. Here are the Questions:

- What is your name? My name is \_\_\_\_\_.
- What city do you live in? I live in \_\_\_\_\_.
- What is your telephone number? My telephone number is \_\_\_\_\_.
- When I grow up, I want to \_\_\_\_\_.
- How old are you? I am \_\_\_\_\_ years old.
- What is your birthdate? My birthdate is \_\_\_\_\_.
- What is your last name? My last name is \_\_\_\_\_.
- What is your first name? My first name is \_\_\_\_\_.
- Do you have a pet? I have a \_\_\_\_\_ as a pet.
- What family members do you live with? I live with my \_\_\_\_\_.

2) Use a soft ball (like a nerf ball) or other small object – even a wad of paper. Explain that you will practice the questions and answers they have been studying. Tell them that questions will be asked and that you want them to be prepared to answer, but that only the person who catches the ball will be allowed to answer aloud. Begin by asking a question. Throw the ball to a student. The student who catches the ball must give an appropriate answer. He or she must ask the next question and then throw the ball to a student who has not answered yet. The student who catches the ball must give an answer, throw the ball, and ask the next question.... Students have a lot of fun with this game. They might even surprise themselves when they can speak English! There is some suspense because they do not know who will be chosen next; therefore, they pay attention to the other students who are speaking. This really helps their listening skills.

**2. STUDENT WORKBOOKS:** Have students read from their Student Workbooks – “Facts about Mt. Carmel”

**3. STORYTIME & DRAMA:** A Story About This Lesson’s Mountain: Elijah and Baal

- 1) Have your translator read I Kings 19:19-39 in their language.
- 2) Read sentences in English from the student workbook (with translation if necessary). Tell students to pay attention for a quiz after the story.
- 3) DRAMA (optional) : Choose a narrator and have the class act out the story. Students will understand the story more if it is done dramatically.

**4. QUIZ:** Ask following quiz questions and reward with candy

- 1) During the time of our story who did the people of Israel worship? Baal
- 2) Who spoke for God or was the prophet of God? Elijah
- 3) What mountain did Elijah tell all the people to meet at? Mt. Carmel
- 4) What test did Elijah make for the gods?
- 5) When Baal did not respond, what did Elijah ask?
- 6) After Elijah prayed, what did God do?
- 7) How did the people respond when they saw the fire come down from God?

## 5. VERB GAME

- 1) Pantomime Verbs: This is the perfect game for all levels, but especially for shy beginners. The game is great for expanding verb vocabulary, while teaching students about rhyming in English.
- 2) Directions: Explain the meaning of “rhyme” to your students and start practicing with nouns. After the students get the hang of the game, start with verbs by dividing the class into two to three teams (depending on your class size).
- 3) Begin by saying, “I’m thinking of a verb that rhymes with \_\_\_\_\_.” (Try to use short words and verbs, for example - writing, biting; run, have fun; ). Students will raise their hands when they have a guess. The first student who asks, “Is it this?” and acts out the right verb, earns a point for his/her team. Set a goal of 5 points, and the first team to score 5 points wins the game. (Candy prizes).
- 4) Alternative: For advanced classes, the student who first pantomimes the right verb can start the game.

# LESSON 3:

## MOUNT CARMEL

THEME: The one, true God defeats the false gods

### OPENING ACTIVITY

What is your name? My name is \_\_\_\_\_  
What city do you live in? I live in \_\_\_\_\_  
What is your telephone number? My telephone number is \_\_\_\_\_  
When I grow up, I want to \_\_\_\_\_  
How old are you? I am \_\_\_\_\_ years old.  
What is your birthdate? My birthdate is \_\_\_\_\_  
What is your last name? My last name is \_\_\_\_\_  
What is your first name? My first name is \_\_\_\_\_  
Do you have a pet? I have a \_\_\_\_\_ as a pet.  
What family members do you live with? I live with my \_\_\_\_\_

### FACTS ABOUT MT CARMEL

- 1) Mt. Carmel is in Northern Israel near the city of Haifa.
- 2) It is 8 kilometers long and 500 meters high.
- 3) There are many caves on one side of the mountain.
- 4) In history, it is a place where many false gods were worshipped.
- 5) God used Elijah to show His power over the false gods.

### STORY ABOUT MT. CARMEL

- 1) Elijah was a prophet of God.
- 2) He told all the people of Israel and 850 prophets of the false gods, Baal and Asherah, to meet him on Mt. Carmel.
- 3) Elijah said to the people, "If the Lord is God, follow Him. If Baal is God, follow him."
- 4) The prophets of Baal prepared a bull for sacrifice, danced and shouted, but no one answered.
- 5) Elijah teased them, "Shout louder! Is Baal gone or in the toilet?"
- 6) Elijah prepared the altar for fire and poured lots of water on the wood.
- 7) He prayed, "Lord, let everyone know that you are the true God so that their hearts will turn back to you."
- 8) The fire of God came down. It burned up the sacrifice, the woods, the stones and the ground.
- 9) All the people saw it and fell flat with their faces toward the ground.
- 10) They cried out, "The LORD is the one and only God! The LORD is the one and only God!"



\* see an additional task at the end



# Lesson 3:

## MOUNT CARMEL

### Mount Carmel

is a coastal mountain range in northern Israel stretching from the Mediterranean Sea towards the southeast. The range is a UNESCO biosphere reserve. A number of towns are situated there, most notably the city of Haifa, Israel's third largest city, located on the northern slope.

The name is presumed to be directly from the Hebrew language word Carmel, which means "fresh" (planted), or "vineyard" (planted).



# MOUNT HERMON

## THEME: The Transfiguration shows that Jesus is God

### 1. OPENING GAME: Secrets

- 1) This game can be played to get students up and moving, which is a big help if your ESL class tends to be tired, lethargic or quiet. First, ask each student to write a "secret" about themselves on a piece of paper. You and your translator can collect the secrets, making sure that they are written correctly. Don't betray the students' secrets to their classmates!
- 2) Have each student fold their paper and put it in a hat. Next, have each student draw a secret from the hat. When everyone has a "secret," have them walk around the classroom, asking questions to find out whose secret they have. They are NOT allowed to ask questions that directly say what's on their paper!
- 3) For example, if a student's secret is, "I have five cats," the person holding the secret might ask, "Do you like animals?" or "How many animals live in your house?" They may NOT ask, "Do you have 5 cats?"
- 4) Demonstrate this rule with your translator – have your translator write a "secret" in advance. Show the "secret" to your students and demonstrate how to ask appropriate questions ... and how to avoid asking directly what is written on the paper.

### 2. STUDENT WORKBOOKS: Have students read from their Student Workbooks – "Facts about Mt. Hermon"

### 3. STORYTIME & DRAMA: A Story about Mt. Hermon from the Bible

- 1) The translator should read the story in their language – Mark 9:2-8
- 2) Have the students read the story in English from their Student Workbooks if they are able.
- 3) DRAMA: Re-read the story in English and act out the story respectfully. Students will understand the story more if it is done dramatically.

### 4. QUIZ:

- 1) What four people went up the mountain?
- 2) Whose appearance changed at the top of the mountain?
- 3) What 2 new people appeared on the mountain?
- 4) What did Peter suggest that they do?
- 5) Where did a voice come from? Who spoke?
- 6) What did the voice say?
- 7) When the voice said, "This is my Son," what did that mean?
- 8) What happened after the voice spoke?
- 9) Why do you think this happened?

### 5. VERB GAME:

- 1) Verb Spell: This is a great activity for all ESL levels. Verb Spell is a perfect game to challenge students to think creatively and expand their verb inventory. Because of the nature of the game, you may use Verb Spell as a game for spelling practice!
- 2) Directions: Divide the students into two teams with your translator in the center. As the pointer, your translator will slowly count to 10, point to Team 1, and ask them to form a three-letter verb, saying, "Spell!" The team might spell the verb, "sit ... S-I-T".
- 3) Now the translator in the center begins to slowly count to ten as Team 2 is coming up with their words. "Spell!" Team 2 must come up with three words of any length (they do not need to be verbs) that start with the letters spelled in the previous verb. In the example, S-I-T, Team 2 may come up with the words, "Story, Ice, Today."
- 4) Now Team 2 will continue the game by choosing a new three-letter verb as the translator counts to ten.



# LESSON 4:

## MOUNT HERMON

THEME: The Transfiguration shows that Jesus is God

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### FACTS ABOUT MT. HERMON

- 1) Mt. Hermon is on the border of 3 countries: Syria, Lebanon and Israel.
- 2) Mt. Hermon may have been the mountain where the Bible story about the Transfiguration took place.
- 3) The highest point of Mt. Hermon is in Syria. It is 2,800 meters tall.
- 4) In 1967 and 1973, a war between Syria and Israel was fought on this mountain.
- 5) Israel's only ski resort is located on their part of the mountain.



### STORY ABOUT MT. HERMON

MARK 9:2-8

Jesus took Peter, James and John with him. He led them up a high mountain. They were all alone. There in front of them his appearance was changed. His clothes became so white they shone. They were whiter than anyone in the world could bleach them. Elijah and Moses appeared in front of Jesus and his disciples. The two of them were talking with Jesus. Peter said to Jesus, "Rabbi, it is good for us to be here. Let us put up three tents. One will be for you, one for Moses, and one for Elijah." Peter didn't really know what to say, because they were so afraid. Then a cloud appeared and covered them. A voice came from the cloud. It said, "This is my Son, and I love him. Listen to him!" They looked around. Suddenly they no longer saw anyone with them except Jesus.



# Lesson 4: MOUNT HERMON

## Mount Hermon

is a mountain cluster constituting the southern end of the Anti-Lebanon mountain range. Its summit straddles the border between Syria and Lebanon and, at 2,814 m (9,232 ft) above sea level, is the highest point in Syria. On the top, in the United Nations buffer zone between Syrian and Israeli-occupied territories, is the highest permanently manned UN position in the world, known as "Hermon Hotel", located at 2814 metres altitude. The southern slopes of Mount Hermon extend to the Israeli-occupied portion of the Golan Heights, where the Mount Hermon ski resort is located[5] with a top elevation of 2,040 metres (6,690 ft). A peak in this area rising to 2,236 m (7,336 ft) is the highest elevation in Israeli-controlled territory.



# MOUNT GOLGOTHA

## THEME: Jesus defeats death on the cross

### 1. OPENING GAME: "My World"

- 1) Draw a circle on a piece of paper. Tell them it represents your world. Write 'My World' above it. Then write three words or numbers inside the circle that represent some things in your life (examples: 1994, green, 2).
- 2) Have the students come to an agreement as to what the words or phrases mean. Once they tell you their ideas, give them the correct answers (i.e. 'My daughter was born in 1994,' 'My house is green,' and 'I have 2 dogs.')
- 3) Next, have the students turn to the page with a circle on it in the back of their workbooks. Have them write three words or numbers in it and speculate with a partner about each other's worlds. They can give the correct answers whenever they like or you can prompt them.

### 2. STUDENT WORKBOOKS: Have students read from the Student Workbooks – "Facts about Mt. Golgotha."

### 3. STORYTIME & DRAMA:

- 1) Have the translator read a portion of the story of Jesus' crucifixion from a modern translation.
- 2) Have the students read the English sentences from their Student Workbooks and try to translate them. They can write the translations in their books under the English sentences.
- 3) DRAMA: Re-read the story in English and act out the story respectfully. Students will understand the story more if it is done dramatically.

### 4. QUIZ: Ask the following questions and give prizes.

- 1) What does Golgotha mean?
- 2) Where is Golgotha?
- 3) Who made Jesus carry a cross to his death?
- 4) What did Jesus say on the cross?
- 5) Who did God direct His anger to?
- 6) What happened in the temple when Jesus died?
- 7) What happened to Jesus's body after his death?

### 5. VERB GAME: Verb Guess

- 1) Prepare in Advance: Verbs written separately on index cards
- 2) Pre-teaching: You can teach the verbs in the game first
- 3) Game Play:  
A student chooses a verb card but does not look at it.  
The student holds the card to his/her forehead for all the other students to see.  
Other students must act out the verb.  
Student holding the card must guess which verb is on his head.
- 4) Notes: The same cards can be used for the game "Charades," where the students take turns drawing a verb card, acting it out, and the others guess. (Please note that Charades will be used in the next lesson, in the beginning game "Acting Adjectives.")

# LESSON 5:

## MOUNT GOLGOTHA

THEME: Jesus defeats death on the cross

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### FACTS ABOUT MT. GOLGOTHA

- 1) The word "Golgotha" is from Greek language and is the name of small mountain.
- 2) Golgotha means, "the place of the skull."
- 3) This small hill was outside the city of Jerusalem in Israel.
- 4) Golgotha is the place where Jesus was killed on a cross.
- 5) Today there is a church over Golgotha and the tomb of Jesus.

### STORY ABOUT MT. GOLGOTHA

- 1) The Roman soldiers made Jesus carry the cross to his death.
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- 2) Jesus said, "Father, forgive them," when He was on the cross.
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- 3) The people made fun of Jesus by saying, "If you are the Son of God, you could climb down from the cross."
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- 4) God's anger for sin was directed at Jesus instead of the people.
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- 5) Jesus shouted, "It is finished!" and He died.
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- 6) The curtain in the temple was torn in half.
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- 7) Jesus was buried in a tomb near Mt. Golgotha.
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\* see an additional task at the end



## Lesson 5:

### MOUNT GOLGOTHA

## Golgotha, or Calvary

was, according to the Gospels, a site immediately outside Jerusalem's walls where Jesus was crucified. Matthew's and Mark's gospels translate the term to mean "place of [the] skull", in Latin rendered *Calvariae Locus*, from which the English word Calvary derives.

Its traditional site, identified by Helena of Constantinople, the mother of Constantine the Great, in 325, is at the site of the Church of the Holy Sepulchre. A 19th-century suggestion places it at the site now known as Skull Hill, some 500 m (1,600 ft) to the north (200 m (660 ft) north of the Damascus Gate). Historian Joan Taylor bases a location c. 175 m (574 ft) south-southeast of the traditional site on her reading of textual evidence.



# MOUNT OF OLIVES

THEME: Jesus left the earth to go to heaven, but He will return to Earth someday

## 1. OPENING GAME: "Acting Adjectives"

- 1) Call students to the front of the class, mostly at random. (You might want to use a more outgoing student first.) Show the student an adjective and have him act it out for the other students to guess the word. No speaking is allowed by the student doing the acting.
- 2) Mix easy and difficult adjectives so the student talking doesn't know what kind he or she is going to get.  
Easy examples - fast, happy, cold, sleepy, short  
Difficult examples - wet, rich, lazy, late, smart
- 3) This game has been used with students aged 12 to mid-forties and it works quite well. The students relax and get a good laugh out of it.

## 2. STUDENT WORKBOOKS: Have students read from the Student Workbooks - "Facts about the Mt. of Olives."

## 3. STORYTIME & DRAMA:

- 1) Have the translator read the story about Jesus's ascension from a modern translation.
- 2) Have the students read the English sentences from their Student Workbook, then translate them themselves:
- 3) DRAMA – Have the students act out the drama that they just read. You can give them more details from their Bibles.

## 4. QUIZ: Ask the following questions:

- 1) Where is the Mt of Olives?
- 2) Why is called the Mt. of Olives?
- 3) How many graves are found on this mountain today?
- 4) Why were Jesus's friends afraid after He died?
- 5) How did Jesus prove that He had a real body?
- 6) Where did Jesus take the disciples?
- 7) What happened when Jesus took the disciples there?
- 8) What will happen in the future on the Mt of Olives?

## 5. LETTER GAME: Elimination Letter Hunt

- 1) Demonstrate the game with one student. Ask him/her to choose a letter of the alphabet. Draw two columns on the board, one labeled 'Yes' and the other 'No'.
- 2) Ask the student questions like, "Is it in the word, FISH?" Write "FISH" in the appropriate column. Keep asking the question with different words and writing them in the appropriate column. After a few questions, you should have some idea of what the mystery letter is by looking at the word columns, and make a guess.
- 3) Let students play in pairs, and to make it snappier give them a limit to the number of words they can say, for example: 7, before they make their guess.



# LESSON 6:

## MOUNT OF OLIVES

THEME: Jesus left the earth to go to heaven, but He will return to Earth someday

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### FACTS ABOUT MT. OF OLIVES

- 1) The Mount of Olives is on the East side of Jerusalem. It is 826 meters high.
- 2) It is named for the many olive trees that once covered its hills.
- 3) The mountain was used as a Jewish cemetery for 3,000 years and has over 150,000 graves on it.
- 4) Jesus left Earth from this mountain and was raised up into heaven.
- 5) Jesus promised to return to Earth someday on this same mountain.

### STORY ABOUT MT. OF OLIVES

- 1) Jesus's friends were afraid and were hiding after his death.
- 2) Jesus came back to life and visited his friends.
- 3) They all ate lunch together.
- 4) Jesus had a real body, and it was even better than before.
- 5) Jesus said, "I am the Savior and Rescuer of the World."
- 6) Jesus took his disciples to the Mount of Olives to say goodbye.
- 7) Jesus rose into the air and went to heaven.





## Mount of Olives

is a mountain ridge east of and adjacent to Jerusalem's Old City. It is named for the olive groves that once covered its slopes. The southern part of the Mount was the Silwan necropolis, attributed to the ancient Judean kingdom. The mount has been used as a Jewish cemetery for over 3,000 years and holds approximately 150,000 graves, making it central in the tradition of Jewish cemeteries. Several key events in the life of Jesus, as related in the Gospels, took place on the Mount of Olives, and in the Acts of the Apostles it is described as the place from which Jesus ascended to heaven. Because of its association with both Jesus and Mary, the mount has been a site of Christian worship since ancient times and is today a major site of pilgrimage for Catholics, the Eastern Orthodox, and Protestants.

Much of the top of the hill is occupied by At-Tur, a former village that is now a neighbourhood of East Jerusalem.



# MOUNT VESUVIUS

**THEME:** The world's pleasures will be burned up, so store your treasures in heaven

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## **1. OPENING GAME:** "Alphabet Treasure Hunt"

- 1) This is a great activity for any age and gets people thinking quickly. It's also somewhat active, so if your students need a good stretch it gets them off their feet. Prepare the room in advance for this activity.
- 2) Have participants/students divided by 2 teams.
- 3) Tell them that you're going to give them a certain amount of time (maybe 3-5 minutes) to find items within the room that begin with each letter of the alphabet, in order. They must write down what they find on a piece of paper as a team and cannot reuse an item more than once. At the end of the time allotted, ask each team how far they got (to which letter in the alphabet), and then go through the alphabet asking each team what they had for each letter and to show it. The team that gets the furthest, wins!

## **2. STUDENT WORKBOOKS:** Have students read from the Student Workbooks – "Facts about Mt. Vesuvius."

## **3. STORYTIME:**

- 1) Read the English story about Mt. Vesuvius from the student workbook. Remind the students that questions will be asked when you are done.
- 2) Read the following verse in the Bible in English and translate.
- 3) Have the students memorize the verses in English:
  - 1) Luke 12:33-34 – "... Store up riches in heaven that will never be used up. ... There, no one can destroy them. Your heart is where your riches are."

## **4. QUIZ:** Ask the following questions:

- 1) When did Mt. Vesuvius erupt?
- 2) How many people died in Pompeii?
- 3) How many people live near Mt. Vesuvius today?
- 4) Did the people have warnings? Did they understand them?
- 5) What did Jesus say in Luke 12?
- 6) How do we store up our riches in heaven?
- 7) Could Mt. Vesuvius erupt again?

## **5. GAME: WORD SEARCH**

- 1) Have students turn to the Mt. Vesuvius Word Search in their student workbook.
- 2) Pass them out face down to everyone.
- 3) Say "Go" and have students turn them over to fill it out as fast as possible.
- 4) First 3 students done get a prize.

# LESSON 7:

## MOUNT VESUVIUS

THEME: The world's pleasures will be burned up, so store your treasures in heaven

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### FACTS ABOUT MT. VESUVIUS

- 1) Mt. Vesuvius is one of the world's most dangerous volcanoes today.
- 2) In the year 79 AD, people in the city of Pompeii were surprised by the eruption.
- 3) Over 20,000 people were buried alive in ashes.
- 4) Scientists say it could happen again.
- 5) Today over 2 million people live near Mt. Vesuvius.

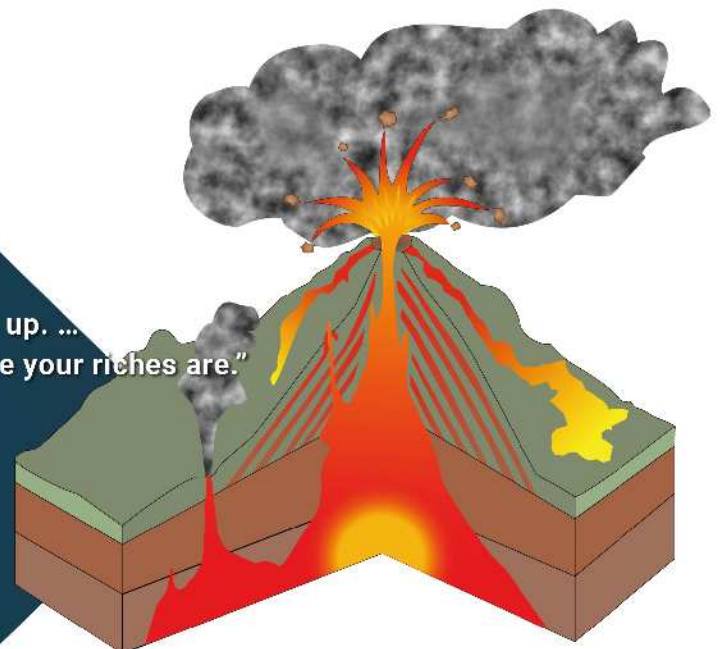


### STORY ABOUT MT. VESUVIUS

- 1) It was lunch time in the old Italian city of Pompeii. Mt. Vesuvius, the nearby volcano, was about to begin nineteen hours of amazing eruptions!
- 2) About twenty thousand people lived in the town. All could have escaped, since there had been time to run.
- 3) When Vesuvius stopped erupting, the city of Pompeii was silent, completely buried by volcanic ash. It remained silent for 1700 years. No one knew what had happened there.
- 4) In 1748, archeologists found that the people came back to their homes after the ash stopped falling from the sky. The people had a false sense of security.
- 5) Destruction of the town and its people happened hours later when Vesuvius spewed out a huge flow of ash. It was near 200 meters deep.
- 6) Nothing in its way could survive the flow of ash in Pompeii and everyone died.

### LUKE 12:33-34

"... Store up riches in heaven that will never be used up. ... There, no one can destroy them. Your heart is where your riches are."



A circular graphic containing a stylized world map with the text 'Lesson 7: MOUNT VESUVIUS' overlaid in a teal font. The background of the entire page is a composite image of Mount Vesuvius, showing a close-up of the volcano's slopes and a wider view of the mountain and surrounding landscape under a dramatic, cloudy sky.

## Lesson 7: MOUNT VESUVIUS

# Mount Vesuvius

is a somma-stratovolcano located on the Gulf of Naples in Campania, Italy, about 9 km (5.6 mi) east of Naples and a short distance from the shore. It is one of several volcanoes which form the Campanian volcanic arc. Vesuvius consists of a large cone partially encircled by the steep rim of a summit caldera caused by the collapse of an earlier and originally much higher structure.

Mount Vesuvius is best known for its eruption in AD 79 that led to the burying and destruction of the Roman cities of Pompeii, Herculaneum, Oplontis and Stabiae, as well as several other settlements. The eruption ejected a cloud of stones, ashes and volcanic gases to a height of 33 km (21 mi), spewing molten rock and pulverized pumice at the rate of  $6 \times 10^5$  cubic metres ( $7.8 \times 10^5$  cu yd) per second, ultimately releasing a hundred thousand times the thermal energy released by the Hiroshima-Nagasaki bombings. More than 1,000 people died in the eruption, but exact numbers are unknown. The only surviving eyewitness account of the event consists of two letters by Pliny the Younger to the historian Tacitus.

**NOTES:**

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# MOUNT EVEREST

THEME: We can overcome obstacles with God's help

## 1. OPENING GAME: "Change Identity Game"

- 1) The idea of the exercise is for the students to mingle and introduce themselves to each other. The moment they have finished introducing themselves they assume the identity of the previous person. Sophia introduces herself to Dima. After that, Dima is now Sophia, and Sophia is Dima. Now the new Dima and Sophia move on to other people.
- 2) To add to this exercise, you can have simple questions for them to ask. (i.e. "How many brothers and sisters do you have?" "How many pets?") Stop the exercise after about ten minutes and call the roll. It is quite interesting to discover who is who and their answers to the questions.

## 2. STUDENT WORKBOOKS: Have students read from the Student Workbooks – "Facts about Mt. Everest."

**3. STORYTIME:** Read Dave's Story about being a Christian climber on Mt. Everest. Have it translated as you read. This is good listening practice. Tell them that there will be a quiz in English about the story so that they listen attentively. They can follow along in their workbooks.

## 4. QUIZ:

- 1) Where is Mt. Everest?
- 2) How many people have reached the top of Mt Everest?
- 3) How many people have died trying to climb Mt. Everest?
- 4) What was Dave Rasmussen's childhood dream?
- 5) What is the hardest thing Dave has worked at in his life?
- 6) What did the other climbers ask Dave to do, since they knew he was a Christian?
- 7) What did Dave do on top of Mt. Everest?

## 5. SKIT COMPETITION:

- 1) Divide the group into 2 teams. Give them 5-10 minutes each to plan a skit showing a person struggling with an obstacle in life. This can be their mountain. Through the skit, show how the person can overcome this obstacle with God's help. All the dialogue in the skit must be in English.
- 2) You can judge the best skit if you desire and give a prize to the winning team, but it would be best to judge the skits a tie.

## 6. VERB GAME: "What are You Doing?"

- 1) Gather into a circle. Player 1 turns to the person next to him and mimes an action, for example, brushing his teeth. Player 2 asks, "What are you doing?" Player 1 says anything BUT brushing his teeth, like, "I'm tying my shoelaces." Player 2 now starts miming tying their shoelaces and Player 3 asks, "What are you doing?"
- 2) Player 2 could say, "I'm flying a kite." Player 3 starts pretending to fly a kite and Player 4 asks, "What are you doing?" and so on around the circle.



# LESSON 8:

## MOUNT EVEREST

THEME: We can overcome obstacles with God's help

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### FACTS ABOUT MT. EVEREST

- 1) Mt. Everest is the tallest mountain in the world. It is 8,848 meters high.
- 2) It is located at the border of Nepal and China.
- 3) It was first climbed in 1953. Today, over 4000 people have reached the top.
- 4) More than 300 people have died trying to climb the mountain.
- 5) The youngest person to climb it was 13 years old, and the oldest was 80!

### STORY ABOUT MT. EVEREST

- 1) Dave Rasmussen's childhood dream was to climb Mt. Everest. Now he has done it! Even though many people have climbed the mountain, Dave is unique because he is a Christian.
- 2) "What is it like to be a Christian on Everest?" Dave asked. "Climbing Everest's 'West Ridge', I worked harder than I've ever worked in my life! But this what God wants for every believer. What "mountain" does God have for you? Put your heart into it and work for the glory of God."
- 3) Some people died climbing Mt. Everest with Dave. Since the other climbers knew that Dave was a Christian, they asked, "Would you conduct the climber's funeral?" Dave said, "I freely shared my faith with the other climbers." We, too, should take every chance to share our faith.
- 4) Dave wrote, "As followers of Christ, God wants our worship. In 2006, I climbed to a place that few people have ever gone. The top of the world. I arrived alone on Everest's snow-covered 'West Ridge' and looked out over mountains that had looked large in base camp, but were now small hills below me. In that moment, my heart was filled with the worship of God. I knew that the other climbers would also have joy when they reached the same place and saw the beauty of the view, but they would not be worshipping God. As the only believer on our team of climbers, I was the only one who would worship God on Mt. Everest. Worship is what God wants from every believer."



\* see an additional task at the end



## Lesson 8:

### MOUNT EVEREST

## Mount Everest

is Earth's highest mountain above sea level, located in the Mahalangur Himal sub-range of the Himalayas. The international border between Nepal (Province No. 1) and China (Tibet Autonomous Region) runs across its summit point.

The current official elevation of 8,848 m (29,029 ft), recognized by China and Nepal, was established by a 1955 Indian survey and subsequently confirmed by a Chinese survey in 1975. In 2005, China remeasured the rock height of the mountain, with a result of 8844.43 m (29,017 ft). There followed an argument between China and Nepal as to whether the official height should be the rock height (8,844 m, China) or the snow height (8,848 m, Nepal). In 2010, an agreement was reached by both sides that the height of Everest is 8,848 m, and Nepal recognizes China's claim that the rock height of Everest is 8,844 m. In 1865, Everest was given its official English name by the Royal Geographical Society, upon a recommendation by Andrew Waugh, the British Surveyor General of India. As there appeared to be several different local names, Waugh chose to name the mountain after his predecessor in the post, Sir George Everest, despite Everest's objections.

Mount Everest attracts many climbers, some of them highly experienced mountaineers. There are two main climbing routes, one approaching the summit from the southeast in Nepal (known as the "standard route") and the other from the north in Tibet. While not posing substantial technical climbing challenges on the standard route, Everest presents dangers such as altitude sickness, weather, and wind, as well as significant hazards from avalanches and the Khumbu Icefall. As of 2017, nearly 300 people have died on Everest, many of whose bodies remain on the mountain.

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# Mount Carmel

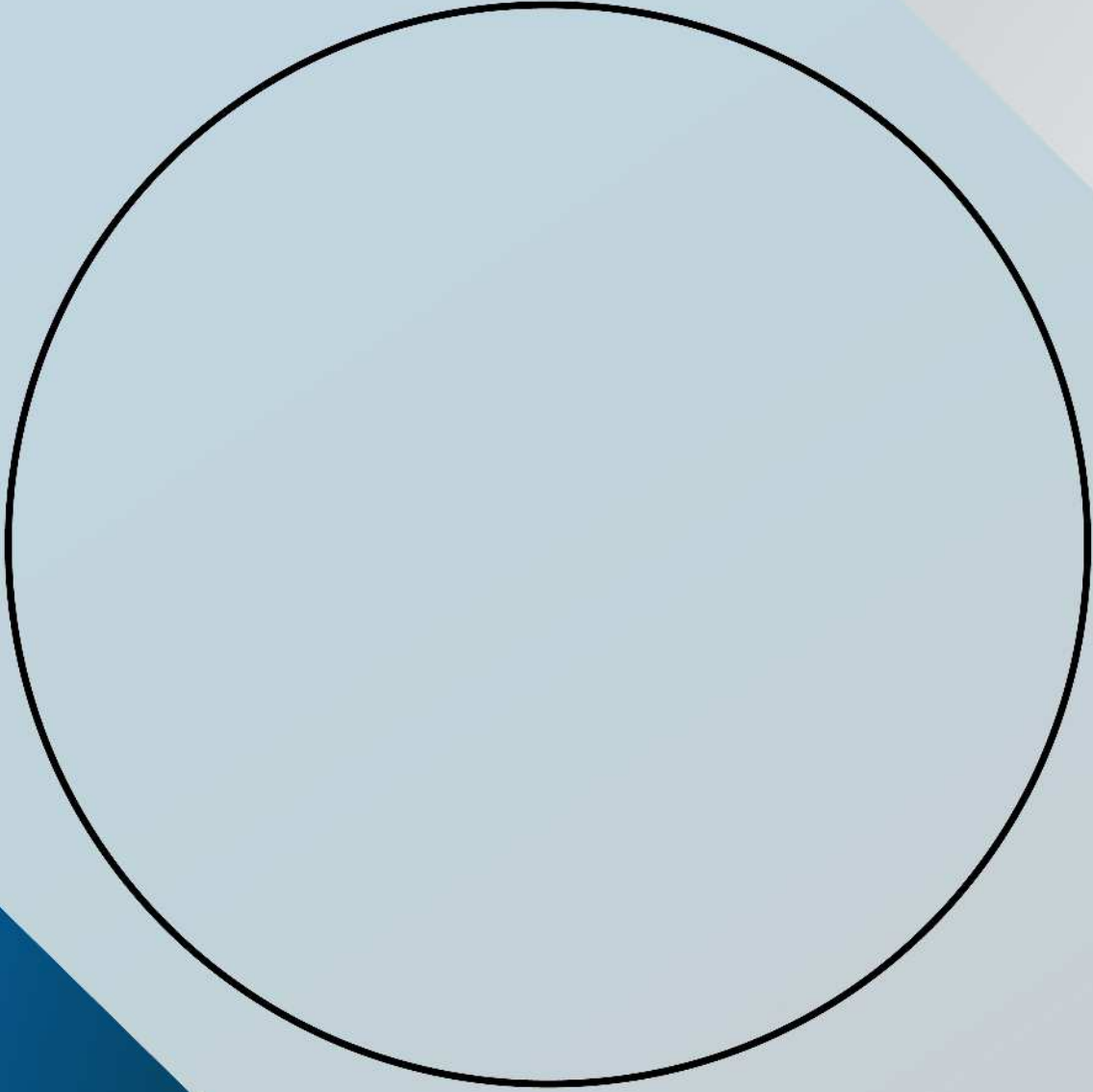
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T Z Z Q K D Z B M A S O Z C R T V  
T M L Q C L A L F A E O D A B M P  
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P N Z C J F B L T I L Z L Z W I R  
X L O V N K H F P L D O B G D G P  
W N E Z F B J A K E V T O G T V J

LORD  
FIRE  
ISRAEL

SACRIFICE  
ALTAR  
PROPHET

BULL  
BAAL  
ELIJAH

# Mount Golgotha



# Mt. Everest Word Scramble

1. HNAIC \_\_\_\_\_

2. TEESERV \_\_\_\_\_

3. NAELP \_\_\_\_\_

4. TONAIUNM \_\_\_\_\_

5. CLIRMEB \_\_\_\_\_

6. ESBA APMC \_\_\_\_\_

7. OSPWRHI \_\_\_\_\_

8. DAVE URSEMSSNA \_\_\_\_\_

9. WSET GERDI \_\_\_\_\_

10. OEASBCLT \_\_\_\_\_



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